

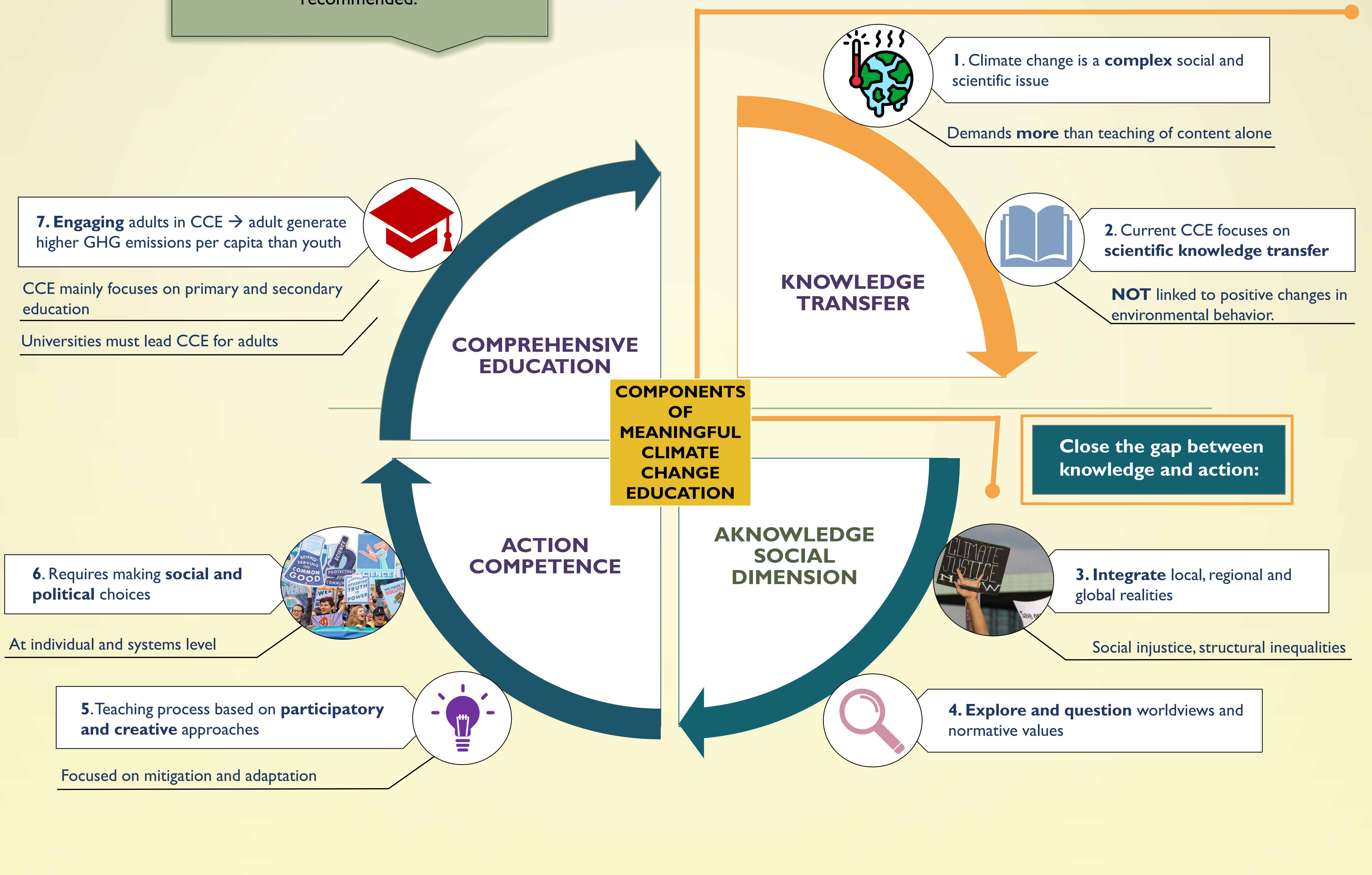
# LESSONS LEARNED ON CLIMATE CHANGE EDUCATION: HOW TO MOVE FROM SCIENCE TO ACTION?

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**PROBLEM**

Science based climate change education (CCE) is failing to achieve meaningful change by neglecting the complexities of climate change as a socio-scientific issue

For a CCE capable of generating meaningful change, the following components are recommended:



**SOLUTIONS**



1. Rethink CCE from a merely scientific-technical exercise to a socially transformative force.
2. Embrace a multidimensional, holistic and, justice-based CCE.
3. Incorporate the social dimensions of climate change in CCE to avoid inducing a narrow view of the issue.

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